Deerfield Community Schools Library Services

The mission of the Deerfield School libraries is to empower students to be critical thinkers, effective and ethical users and producers of ideas and information, and lifelong readers and learners in order for them to become productive citizens in a global society.

Library Collections and staffing

Number of active student patrons
    DES - 430
    MS/HS - 410

Library Staffing - Certified
    20 hours per week

Library Staffing - Classified
    DES - 25.5 hrs
    MS/HS - 36.26 hrs

Hours library open for students (35 total)
    DES - weekly 29 hours
    MS/HS - weekly 35 hours

Collection size and average age of resources
    DES - 14,463 average age-2008
    288 ebooks
    MS/HS - 9,698 average age-2009
    Overdrive (Sora) access 12,806 ebooks

![Deerfield Community Schools Library Services]

Budget and Resources

BUDGET AND RESOURCES

DES – Library allocation

Common School Fund – $25,500

Local Funding – $500.00

MS/HS – Library allocation

Common School Fund – $16,517

Local Funding – $500.00

Based on current budget allocation 9/2023

Budget and Resources - Current status

Updating the library collections is an ongoing task. The average age
of the collection has improved as outdated items are withdrawn and
new titles added.

- The elementary focus has been to purchase up-to-date non-fiction materials
  that support the research done in the ARC Core reading curriculum.
- The middle school/high school collection focus is to identify titles that are out of
  date or are no longer in use and remove them from the collection..

DES collection
Spring 2022 -
Items in Collection 13,663 ave age
2006

Spring 2023
Items in Collection 14,463 ave age
2008

MS/HS
Spring 2022
Items in collection 11,741 ave age 2005

Spring 2023
Items in Collection 9.698 ave age 2009

Future goals

Yearly - Utilize common school funds to strategically improve the collections and available resources.

- Run Titlewave collection analysis to identify out of date resources and guide purchasing decisions.
- Use professional tools to identify recommended resources to support district initiatives.
- Analyze online database usage reports to determine the value of renewing subscriptions.

Long Range Plans -

- Connect online resources (Badgerlink, online subscriptions, etc.) and tools to the district curriculum.
- Connect with staff to support the curriculum with available resources by providing access information and training for students and staff at all levels.

Use of Space and Time

Design collaborative and flexible spaces that promote inquiry, creativity, collaboration, and community.

Use of space and time

Creating a new middle school'/high school library, and updating the elementary library space, provides an exciting opportunity to design welcoming spaces that promote student collaboration, supports inquiry, and provides the space to facilitate hands on learning opportunities..

- STEAM (science, technology, engineering, arts, mathematics) activities are connected to literature and the curriculum, but with lack of permanent space for these materials resources it is difficult to fully offer these activities.
- Within the current space, the middle school / high school has developed limited spaces for students to collaborate and have hands on learning opportunities.
- The current district library media position is 50% which limits the time to make connections with students and staff.

Future goals

Expand the time allotted to the district library position to more effectively connect with students and staff and to help the library program move into the future.

2023-2024

Work with the architects to develop plans for the new facility. Prepare the MS/HS library collection to be moved by identifying unused resources and removing them from the collection.

2024-2025

Develop plans for library services for MS/HS staff and students for the upcoming year. Determine location, furniture needs, where the collection will be housed by Spring 2025, pack the collection to be moved. Begin to identify resources, from the elementary collection, that will be transferred to the MS/HS to support the curricular needs of the 6th grade students and staff.

2025-2026

MS/HS library services will be in a temporary location (to be determined). Promote library access and modify processes as needed. Finalize the holdings being moved to the MS/HS from the elementary and begin uploading them into the catalog, as they are being packed.

2026-2027

Move into the new MS/HS space and begin to design a reconfiguration of the elementary library for better functionality..

2027-2008

Begin to implement the redesign of the elementary library.

Community Partnerships

Cultivate partnerships within the school and local community (including families and caregivers, nonprofit organizations, public libraries) to promote engagement and support a community of readers.

Current Community Partnerships

- The public library is an important resource for obtaining materials (for students and staff) that are not part of our collection.
- The DPL children's librarian visits classrooms at the elementary building.
- The DPL uses the school facilities to provide community programs (guest author visits, community engagement sessions, etc.).
- Membership with **Wisconsin Schools Digital Library Consortium (WSDLC)** provides access to 12,800 ebook and audiobooks for MS/HS students.
- Community feedback is supported by maintaining library policy that streamlines the communication process.
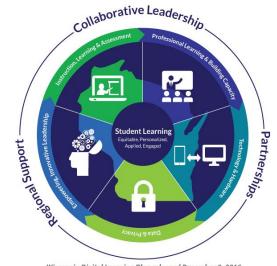
Future Plans

- Continue to strengthen the public library connection and work to support the summer reading program to promote public library use and help minimize "summer reading slide".
- Search out additional community partnerships.
- Use interlibrary loan requests to identify areas to enhance the current collections.

Resources used to create the library long range plan

"""Future Ready Framework – Future Ready." *Futureready.org*, All4Ed,
      futureready.org/future-ready-frameworks/. Accessed 20 Nov. 2023.
"Wisconsin Digital Learning Plan (C2016)." *Wisconsin Department of Public Instruction*, 6 Jan. 2016,
      dpi.wi.gov/digital-learning.

Wisconsin Digital Learning Plan released December 6, 2016